

Using *My Wonder Studio* Scope and Sequence and Indexes

By My Wonder Studio Staff

My Wonder Studio is a wonderful resource of devotional material, Bible stories and studies, character-building stories, and activities for children. Realizing that it can be challenging to know where to start in using all this material, we have compiled several categorical lists that can be used to create study lists and utilize the resources on the site.

This post focuses on the use of the following indexes and scope and sequences:

- [Christian Life and Faith Scope and Sequence](#)
- [Character Building Scope and Sequence](#)
- [0–5 Topical Index—with Links](#)
- [My Wonder Studio Series—with Links](#)

Scope and Sequences with Links for Level 1 and Level 2

The [Scope and Sequence](#) provides an overview of the Christian and character-building values that content on [Level 1](#) and [Level 2](#) has been based on, as well as the lesson plans and supplements for Level 1 and Level 2 found under [Parents & Teachers](#). As explained in “[Introduction to ‘Christian Life and Faith Scope and Sequence’ and ‘Character Building Scope and Sequence,’](#)” “these two scope and sequences are to provide parents, teachers, and Christian educators with a comprehensive outline, articulating what a child should learn regarding Christian life and faith and character-building concepts from the ages of 6 through to 12. Material posted to Levels 1 and 2 of *My Wonder Studio*

is based off of and linked to learning objectives within these scope and sequences.”

To complement the Scope and Sequence, we have compiled the “[Christian Life and Faith Scope and Sequence—with Links](#)” and the “[Character Building Scope and Sequence—with Links](#).” These lists link *all* corresponding articles within Level 1, Level 2, and Parents & Teachers with the scope and sequence learning objectives.

How to Use the Linked Scope and Sequence

Each Scope and Sequence is grouped into categories with multiple topics under each category. These categories are as follows:

[Christian Life and Faith Scope and Sequence:](#)

- Biblical and Christian Foundation
- A Personal Relationship with Jesus
- Witnessing and Missionary Training
- Bible Knowledge
- Spiritual Insight and Awareness

[Character Building Scope and Sequence:](#)

- Values and Virtues
- Social Skills
- Personal Responsibility

The linked Scope and Sequence files have a table of contents that includes a comprehensive list of the topics covered in the specific list. For example, under “Values and Virtues” you will find the following topics: courage, contentment, wisdom, generosity, etc., and under each one of these topics you will find several learning objectives and the articles that correspond to them. (Each article under Level 1 and Level 2 contains an “S&S link,” which indicates what

specific category and learning objective(s) the article corresponds to. Level 1 and Level 2 lesson plans and supplements under Parents & Teachers also include the “S&S link.”)

As an example, if you are hoping to create a study for your child on friendship, you will find this topic in the “[Character Building Scope and Sequence](#)” under “[Social Skills](#)” with learning objectives as follows:

Friendship (1)

[The child should:]

- a. Be able to define basic criteria of good friendships.
- b. Be able to identify what actions build friendships.
- c. Be able to identify what actions tear down friendships.
- d. Be able to identify the difference between following one’s peers as opposed to obeying one’s parents and Jesus.
- e. Be able to describe how to interact in harmony with others.

Friendship (2)

[The child should:]

- a. Be able to describe the importance and benefits of friendships; identify the variety of relationships that are present in life, and how each friendship affects one’s life.
- b. Learn how we are responsible to look out for the welfare of one’s friends and allow them to look out for one’s welfare as well.
- c. Be able to state ways to reach out to those in need of friendship, and how to discern who to reach out to; learn how to include others so no one feels left out.
- d. Be able to describe what peer pressure is, how to be motivated by positive peer pressure, and how to take a stand against negative peer pressure.
- e. Be able to identify the difference between bullying and leadership, and how to influence others for good.

This particular topic has two divisions: “Friendship (1),” which targets audiences ages 6–9, and “Friendship (2),” which is content for ages 10–12. In

general, topics with (1) after the name provide a basic foundation for understanding that topic, while (2) goes more in depth. Depending on your audience, you may want to select from both divisions if a particular article better suits your audience.

Under each learning objective in the files, you will find the corresponding linked article titles.

Friendship (1)

[The child should:]

- a. Be able to define basic criteria of good friendships.
 - [Level 1: Building Friendships](#)
 - [Level 1: Friendship: A Cool Shade](#)
 - [Level 1: Friendships Magnify Joy](#)
 - [Level 1: Life's Adventures](#)
 - [Level 1: Standing on God's Word: Rejoice with Friends](#)
 - [Level 1: Trudge and Zippy \(with audio\)](#)
- b. Be able to identify what actions build friendships.
 - [Level 1: Billy and Friends: Billy, Badger, and Bugs \(with audio\)](#)
 - [Level 1: Standing on God's Word: Don't Argue, Have Fun](#)
 - [Level 1: Standing on God's Word: Making Friends](#)
 - [Level 1: Tales of Farm Friends: Meet Beep Beep](#)
 - [Level 1: Tales of Farm Friends: The Friendly Dog, Spock](#)
 - [Level 1: The Three-Legged Walk](#)
 - [Parents & Teachers: Level 1 Lesson Plan: Consideration Builds Friendships](#)

You may choose to read through all the titles with your child or pick and choose from a specific learning objective depending on which articles best correspond with your focus. The titles under each learning objective are listed

alphabetically, so in cases where there is a series, these will be listed alphabetically rather than sequentially. (Not all series need to be read sequentially, nor do they all fall under the same topic. “[My Wonder Studio Series—with Links](#)” provides a comprehensive list of all series and their titles.)

Some titles are repeated in more than one learning objective, specifically where the article was such that it covered multiple learning objectives. In cases like these, when working your way sequentially through the list, you do not need to read the article again if it was recently covered in a similar learning objective.

At the end of some article lists, you will find a “See also” listing. These refer to similar topics that could provide additional content to complement the topic or provide material to branch off into related topics.

Some learning objectives include a lesson plan at the end of the listing (e.g., [Parents & Teachers: Level 1 Lesson Plan: Consideration Builds Friendships](#)), which offer a ready-made study lesson on the topic. These lesson plans provide a selection of articles on the topic, discussion questions, audios and/or video links, activities, etc., and are an excellent resource for getting you started on creating a plan of your own. In addition to the lesson plans included under a learning objective, the [Parents & Teachers Archives](#) provide a listing of topical lesson plans found on *My Wonder Studio*.

0–5 Topical Index with Links

Unlike the linked Scope and Sequence files, the “[0–5 Topical Index—with Links](#)” is simply a topical listing of 0–5 articles, broken down into categories. These categories follow a similar outline to the Scope and Sequence, but do not include learning objectives under each topic.

These articles target younger audiences, generally 5 and under, but they can also be used with older kids to present simplified Christian and character-

building concepts. For example, if you are looking for content on the topic of manners and etiquette, you would find an alphabetical list of the articles under the following categories:

II. Character Building

C. Personal Responsibility

Manners and Etiquette

- [A Happy and Healthy Life](#)
- [Bright Pebbles: God in Us](#)
- [Character ABC: M Is for Manners](#)
- [Character ABC: M Is for Manners \(coloring page\)](#)
- [Good Manners Flower](#)
- [Grandpa Jake's Storybook: Dino Tales: Manners Manor \(activity book\)](#)
- [Grandpa Jake's Storybook: Dino Tales: Manners Manor \(with audio\)](#)
- [In a Robin's Nest](#)
- [It's a Beautiful World \(audio\)](#)
- [King Freddy](#)
- [Look Your Best](#)
- [The Little Gentleman](#)
- [You Can Show Good Manners](#)
- [Parents & Teachers: 0–5 Lesson Plan: Your Manners Matter](#)
- [Parents & Teachers: 0–5 Lesson Plan: Your Manners Matter, Part 2](#)

Again, the “Parents & Teachers” titles at the end of the list refer to lesson plans on this topic; these are terrific ready-made plans on a topic to save you time on building one yourself, or to use as a starting point for creating your own plan. A lot of the content in those lesson plans is pulled from the titles under a given topic, so working through a lesson plan can cover a number of articles in that topic already. (All 0–5 Lesson Plans are available on the [Parents & Teachers archives](#) under the tag “[0–5 lesson plan](#).”)

My Wonder Studio Series

With over 50 series on *My Wonder Studio*, you may wonder if you have seen all titles under a series label. All series are tagged (see “Archives” found on the right of each page for a list of tags) with the series title (e.g., the “Bright Pebbles” devotional articles can all be found under the “[bright pebbles](#)” tag in the [0–5 archives](#)); however, in some cases you may be looking for a specific title within a series, in which case, you’ll find “[My Wonder Studio Series—with Links](#)” the perfect resource.

This file includes all series and the corresponding titles. This list is broken down into two main groups:

- Story Series
- Devotional Series and Bible Stories

Under these, the series are grouped according to the sections on *My Wonder Studio* (e.g., 0–5, Level 1, and Level 2) and then the series titles themselves. All series and corresponding titles are listed alphabetically, unless the titles have a numerical order, in which case they would follow the numerical sequence.

We hope that this overview of the features of these different lists and how to use them provides you with a starting point to create your own study lists and find the resources on *My Wonder Studio* that would best meet the needs of your child or a group of children.

Happy planning!

Other useful information:

- [Getting Started—Overview of My Wonder Studio Content](#)
- [Frequently Asked Questions](#)
- [Using My Wonder Studio Lesson Plans](#)